

Monday, May 20, 2019

Write In Your Agenda:

CLASSWORK:

- To Dam or Not to Dam:
That is the Question.

HOMEWORK:

- Finish “Once-ler Man Eviction Notice.”
- Complete Monitoring Log entry for today.

Write In Your Monitoring Log:

Warm-Up Prompt:

- Who is your hero? Why?

You will need:


- Pencil, Agenda, New Monitoring Log (Pink),

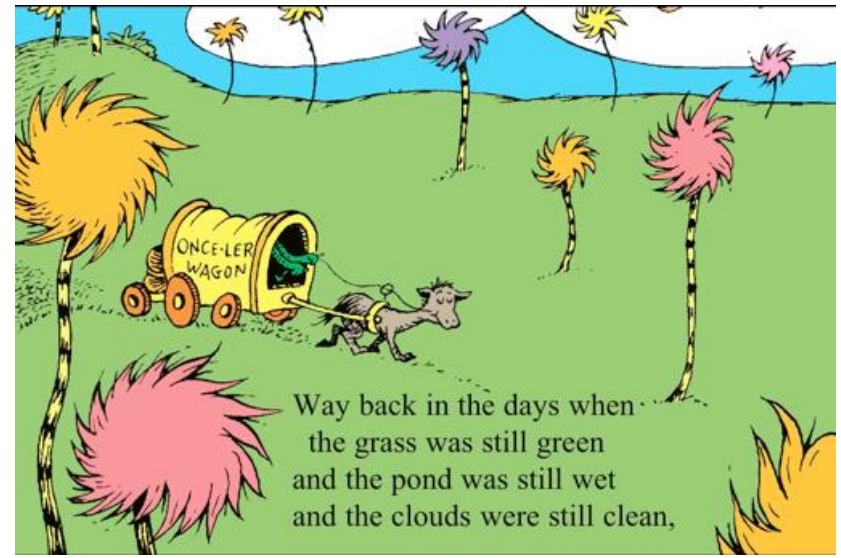
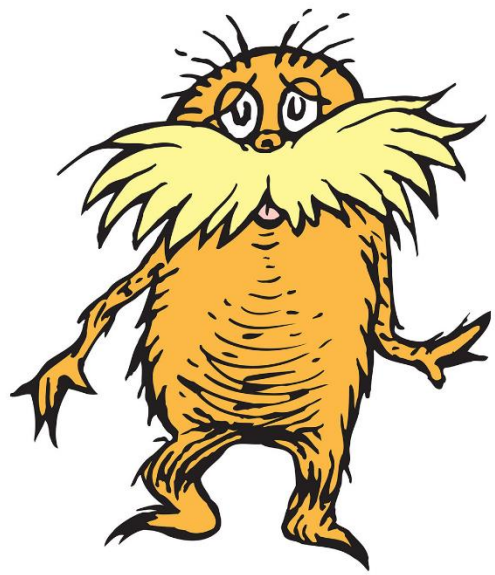
Hand in:

- Last Week’s Monitoring Log.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
0	Even with help, the student experiences no success.



Way back in the days when
the grass was still green
and the pond was still wet
and the clouds were still clean,

